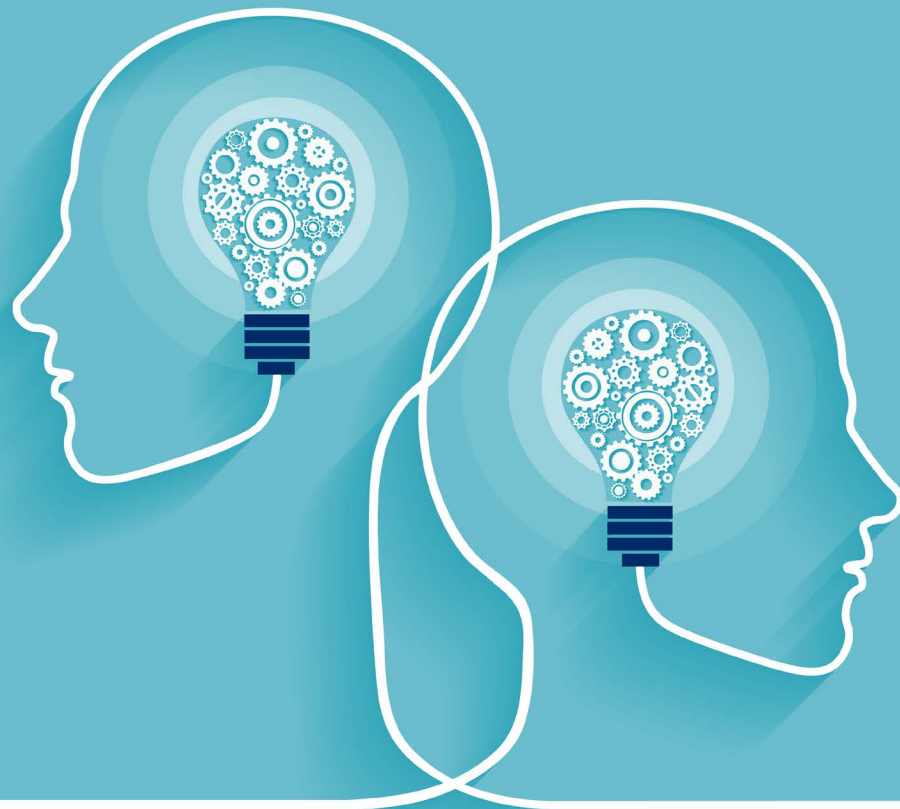


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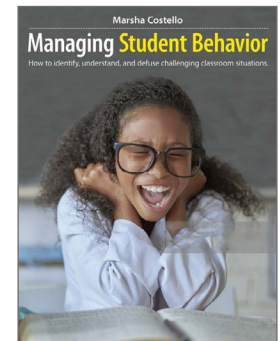
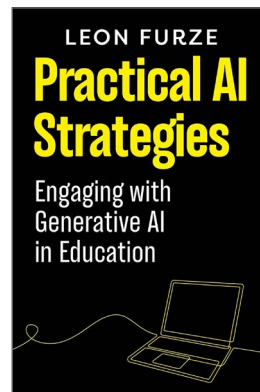
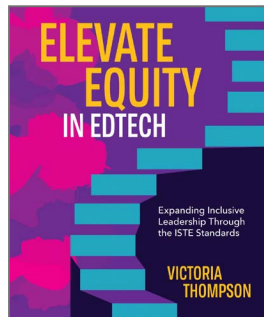
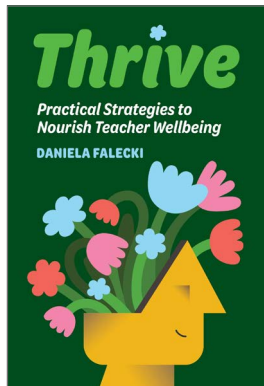
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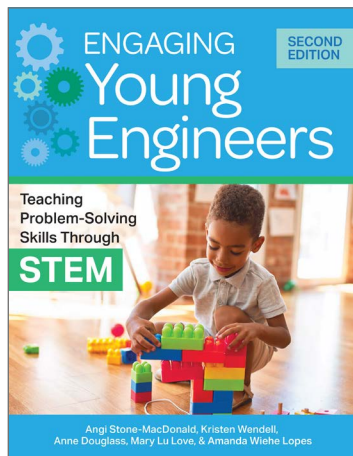
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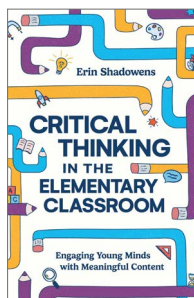
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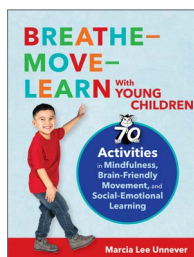
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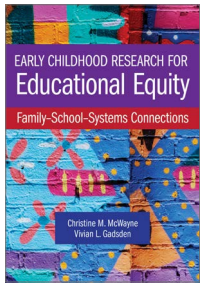
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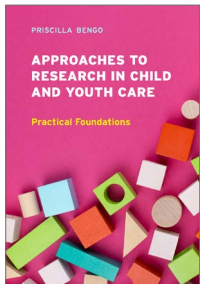
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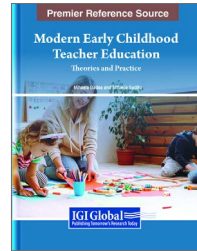
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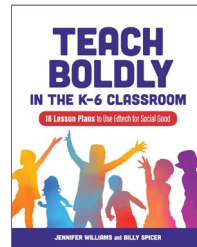
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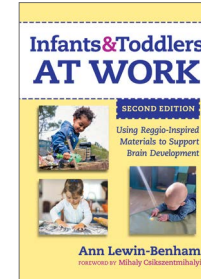
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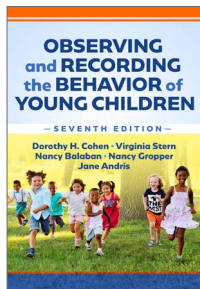
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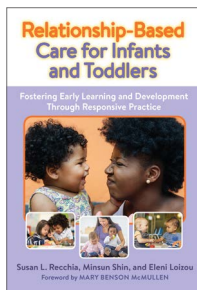
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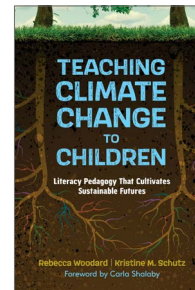
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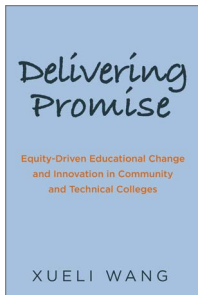
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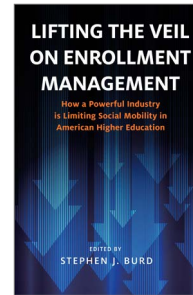
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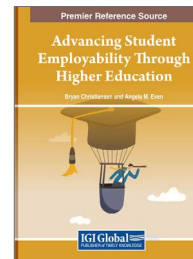
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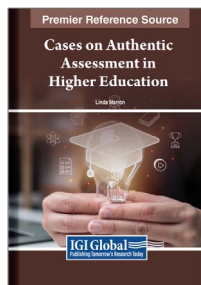
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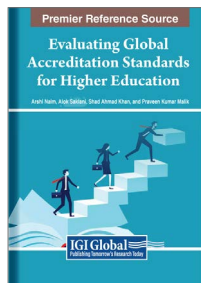
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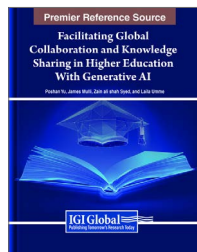
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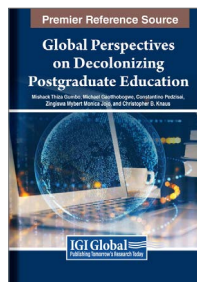
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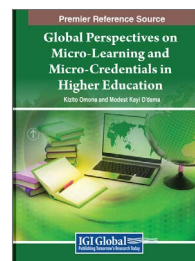
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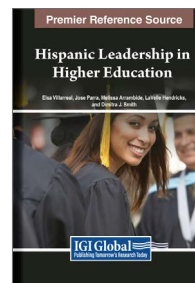
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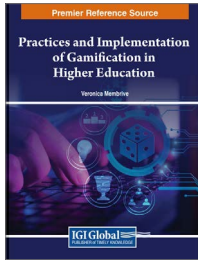
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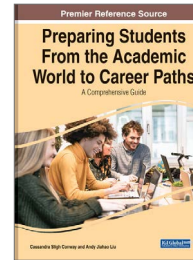
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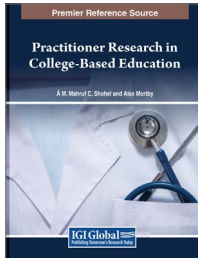
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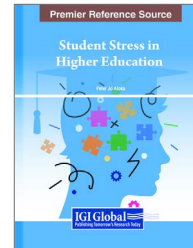
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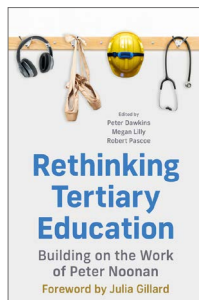
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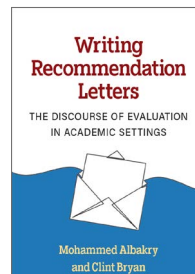
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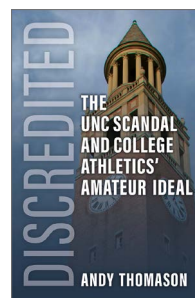
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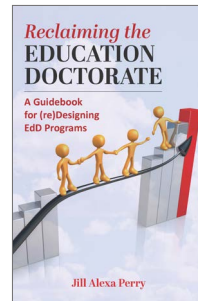
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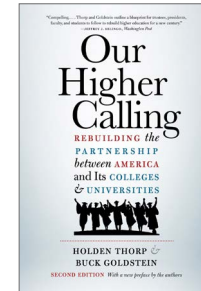
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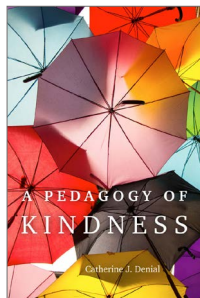
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Catherine J. Denial

*Teaching Engaging and Thriving in Higher Ed*

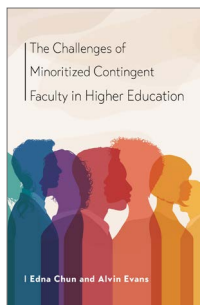
Academia is not, by and large, a kind place. Individualism and competition are what count. But without kindness at its core, Catherine Denial suggests, higher education fails students and instructors - and its mission - in critical ways.

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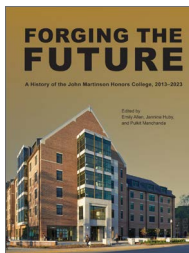
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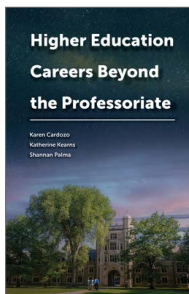
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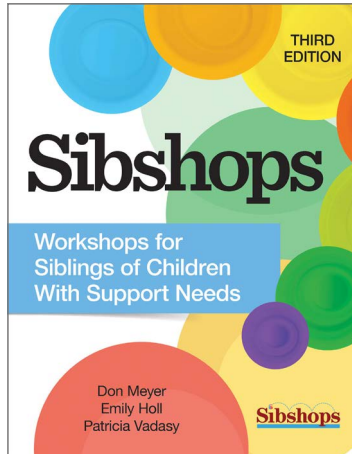
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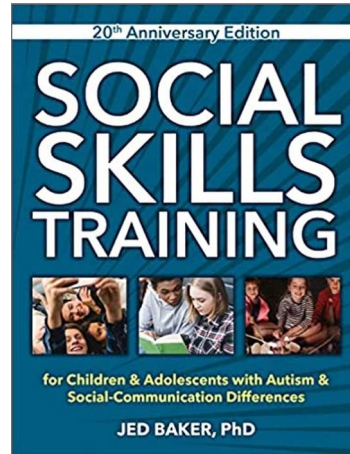
Don Meyer, Emily Holl & Patricia Vadasy

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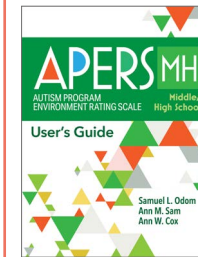
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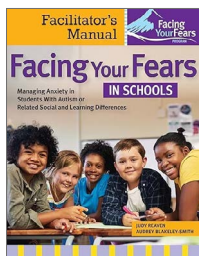
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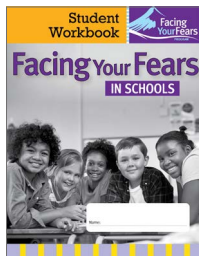
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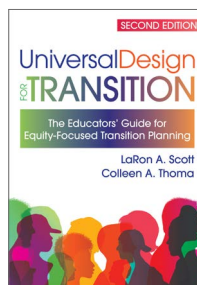


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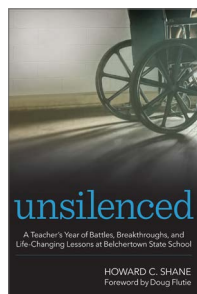
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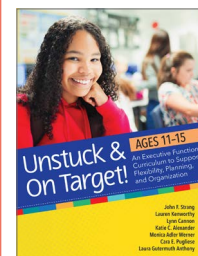
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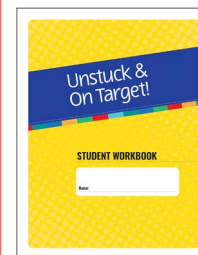
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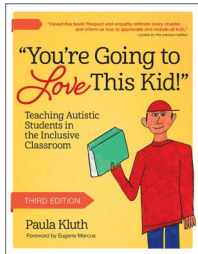


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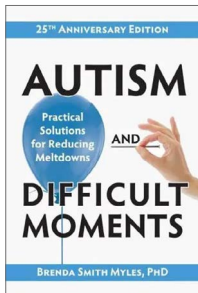
Gives educators sensitive new ways to see autistic students and

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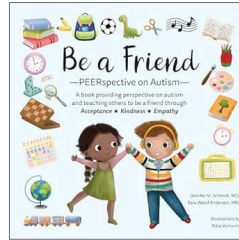
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**BE A FRIEND**

**PEERspective on Autism, Third Edition**

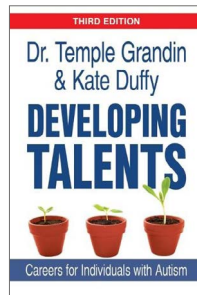
*Jennifer M. Schmidt & Sara Woolf Anderson*

By introducing characteristics of autism in a manner that promotes understanding and inclusion, assumptions

based on fear or confusion can be avoided, and attitudes of acceptance, kindness, and empathy can be fostered. This book enables families to share about their child with autism, if they choose, in a personalised, authentic way.

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**DEVELOPING TALENTS**

**Careers for Individuals with Autism, Third Edition**

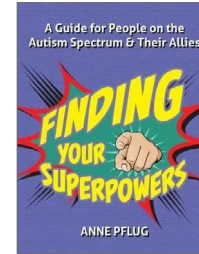
*Temple Grandin & Kate Duffy*

Who knows better about developing the talents of those with autism than Temple Grandin? This updated and expanded edition of *Developing Talents* considers the continuing dismal employment statistics for individuals with ASD. The authors

take an in-depth look at entrepreneurship and many other options.

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**FINDING YOUR SUPERPOWERS**

**A Guide for People on the Autism Spectrum & Their Allies**

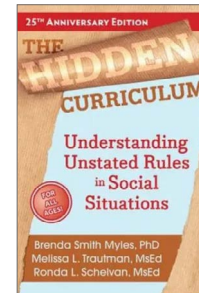
*Anne Pflug*

Intentionally mimics and uses the popular images of superheroes.

The book is a quick read with a fun and approachable format for a wide age range. The author has extensively interviewed families and 'experts', including talking/consulting directly with adults on the spectrum.

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**THE HIDDEN CURRICULUM**

**Understanding Unstated Rules in Social Situations, 25<sup>th</sup> Anniversary Edition**

*Brenda Smith Myles, Melissa L. Trautman & Ronda L. Schelvan*

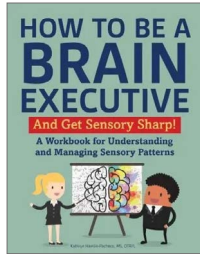
*The Hidden Curriculum*

In the new edition of this popular book, the authors narrow their target to issues common to

adolescents and young adults. A series of instructional strategies are provided that can be used to teach the hidden curriculum.

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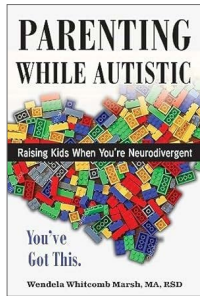


**HOW TO BE A BRAIN EXECUTIVE**

**And Get Sensory Sharp! A Workbook for Understanding and Managing Sensory Patterns**  
Kathryn Hamlin-Pacheco

One of the few books for children that explain brain function. In specific populations, the prevalence is estimated to much higher and includes children with autism spectrum disorder or who have a history of prematurity, foetal alcohol syndrome, or Down syndrome, just to name a few.

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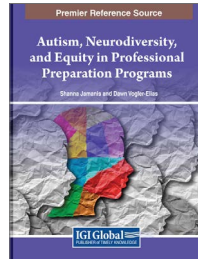


**PARENTING WHILE AUTISTIC**  
**Raising Kids When You're Neurodivergent**  
Wendela Whitcomb Marsh  
*Adulting while Autistic*

Having a different brain, does not mean that you shouldn't be a parent, if that is where your heart leads you. This book is here to help you navigate the unique aspects of parenting while autistic. Throughout the book you'll find side trips to focus on various aspects of parenting while autistic.

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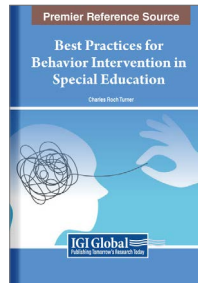


**AUTISM, NEURODIVERSITY, AND EQUITY IN PROFESSIONAL PREPARATION PROGRAMS**

*Edited by Shanna Jamanis & Dawn Vogler-Elias*

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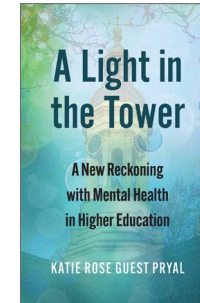
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Katie Rose Guest Pryal  
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**SPECIAL EDUCATION FOR ALL TEACHERS**

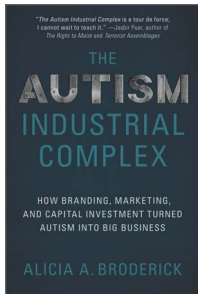
*Ronald P. Colarusso et al*

Provides readers with relevant and practical information needed to effectively educate students with learning challenges in the general education classroom, deepening awareness and understanding of instructional supports for students with and without exceptionalities that will lead to their success in school and society.

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## THE AUTISM INDUSTRIAL COMPLEX

**How Branding, Marketing, and Capital Investment Turned Autism into Big Business**

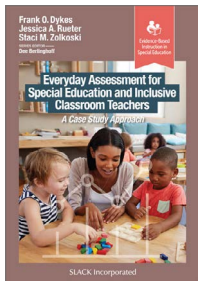
Alicia A. Broderick

Within capitalism, the Autism Industrial Complex (AIC) produces both autism as commodity and the methods of intervention to deal with it. Given this, almost anyone can capitalise on and profit from autism. This book is essential reading for a variety of audiences, from healthcare providers to educators to parents.

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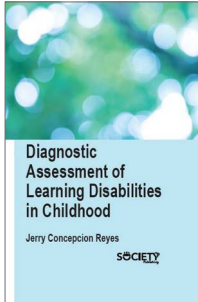
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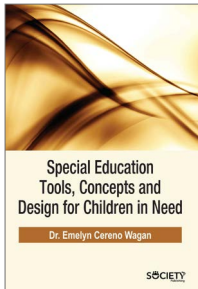
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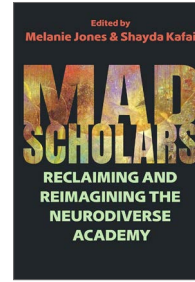
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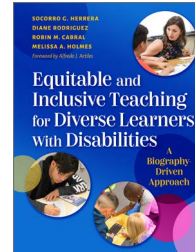
Explores the infinite richness of neurodivergent scholars' lived experiences, centring their stories in opposition to hegemonic sanism and ableism in the academy.

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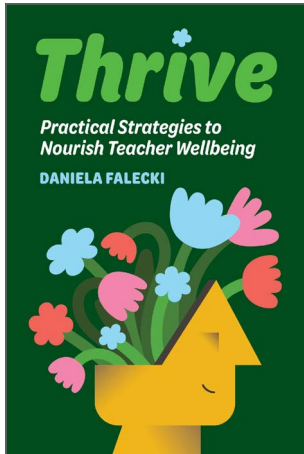
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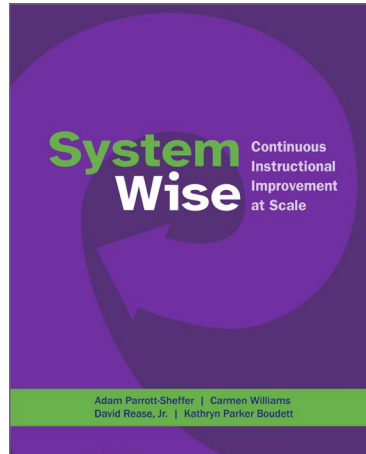
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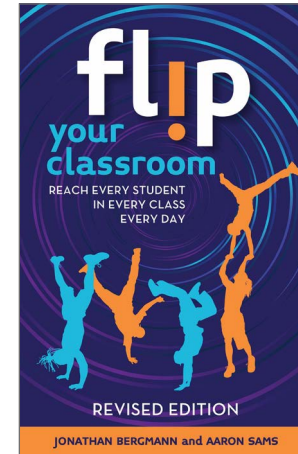
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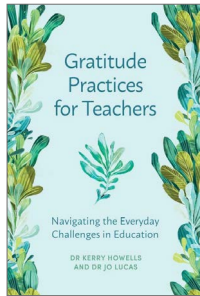
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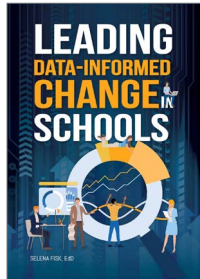
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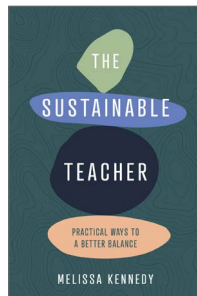
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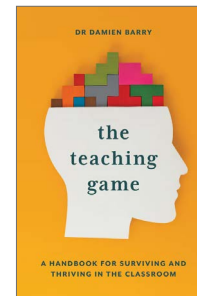
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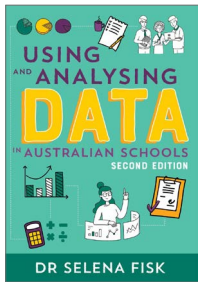
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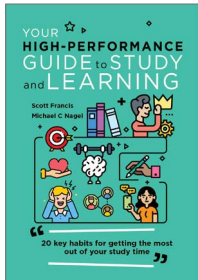
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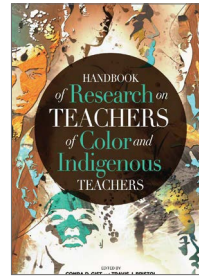
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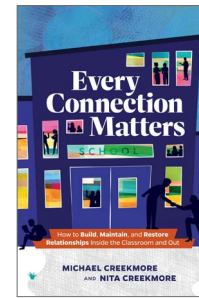
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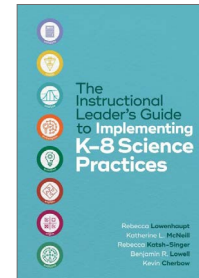
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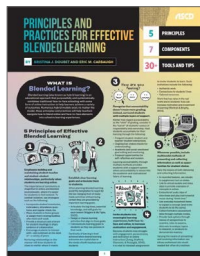
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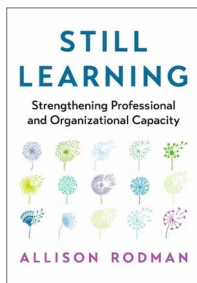
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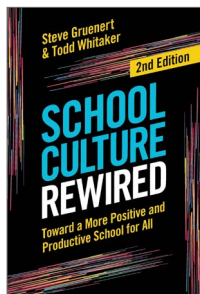
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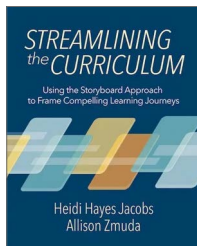
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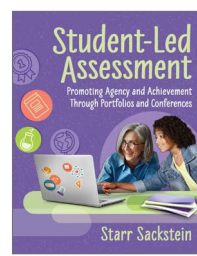
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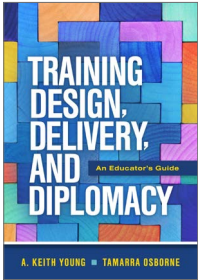
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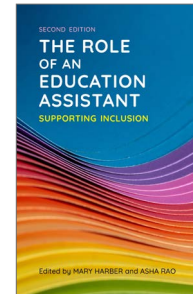
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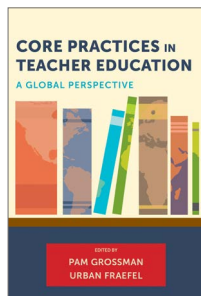
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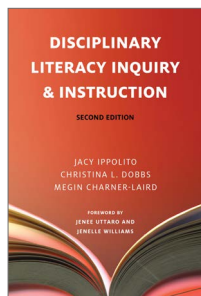
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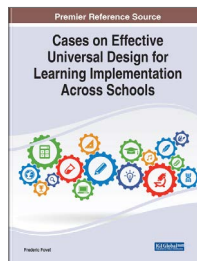
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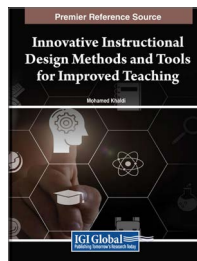
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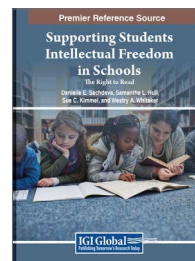
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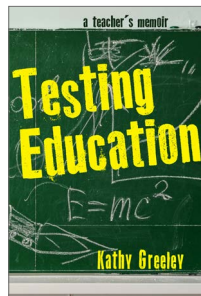
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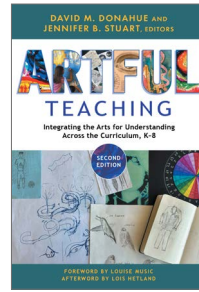
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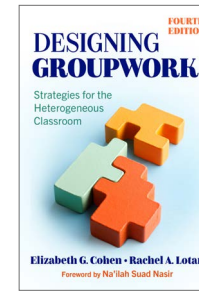
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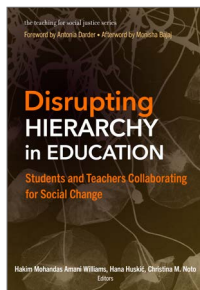
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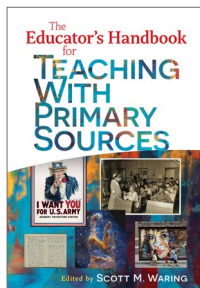
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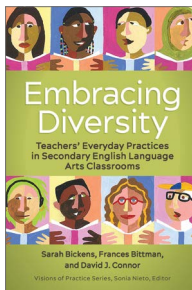
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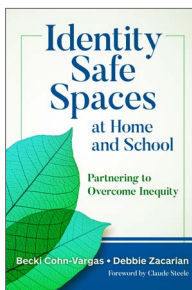
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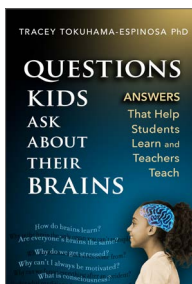
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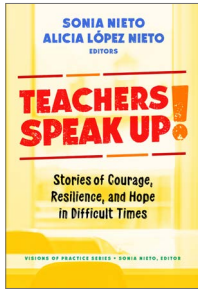
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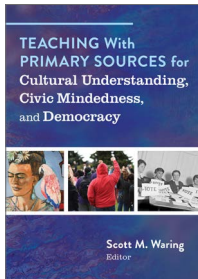
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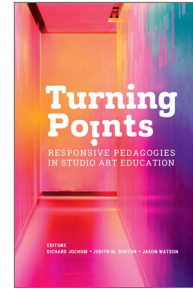
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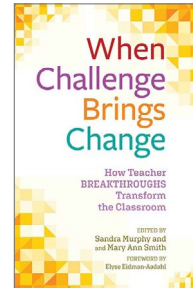
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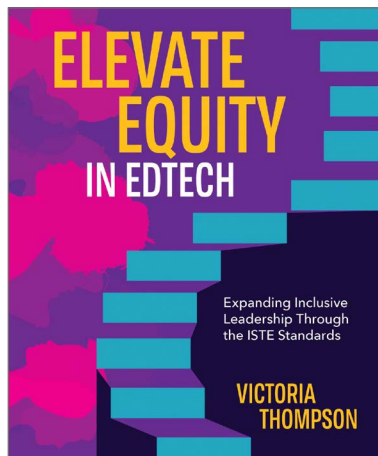
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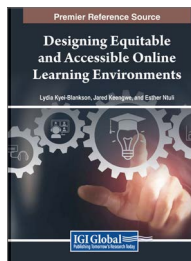
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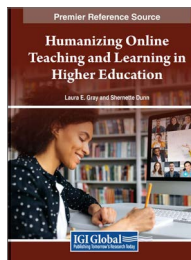
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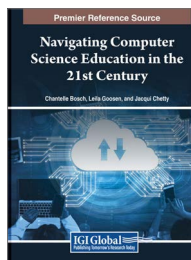
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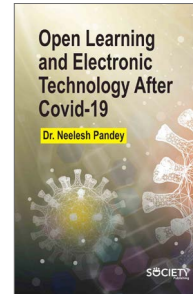
*Christopher R. Bugaj*

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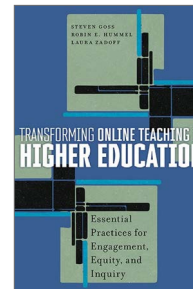
*Neelesh Pandey*

Focusing on themes such as online education, digital technology, e-learning platforms, and the post-COVID-19 educational landscape, this book is highly relevant to undergraduate students adapting to remote and online learning environments.

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Teachers College Press



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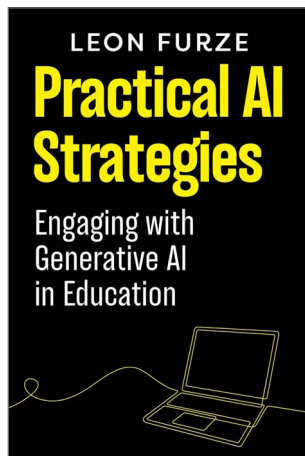
*Steven Goss, Robin E. Hummel & Laura Zadoff*

Drawing on their years of experience leading transformative online classrooms in higher education, the authors present an approach for teaching online that is both engaging and effective. This practical book provides an overview of essential approaches, bolstered by examples from various instructors who are teaching online courses.

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### PRACTICAL AI STRATEGIES

#### Engaging with Generative AI in Education

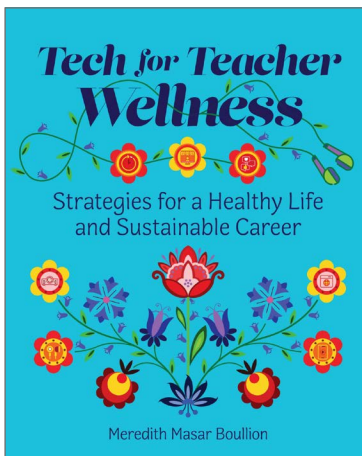
Leon Furze

Guides readers through the construction and ethics of generative AI technologies, navigates policy landscapes and provides practical strategies for using these technologies in education.

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[Amba Press](#)



### TECH FOR TEACHER WELLNESS

#### Strategies for a Healthy Life and Sustainable Career

Meredith Masar Boullion

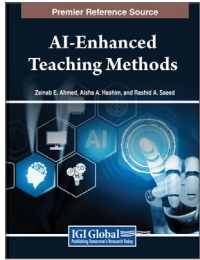
Shows that technology used wisely can promote wellness, rather than undermine it. Meredith Masar Boullion presents research on the importance of caring for the emotional health of educators, then offers strategies for using technology to reduce educator stress and better provide for the social and emotional needs of school communities.

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IGI Global



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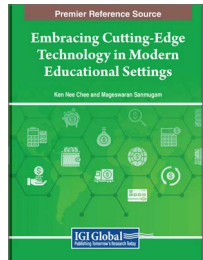
## AI-ENHANCED TEACHING METHODS

*Edited by Zeinab E. Ahmed, Aisha A. Hassan & Rashid A. Saeed*

A guide for educators, offering insights into navigating between conventional teaching methodologies and the possibilities presented by AI. It provides an understanding of AI's role in education, covering topics from machine learning to natural language processing.

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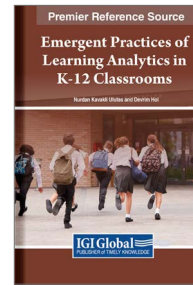
## EMBRACING CUTTING-EDGE TECHNOLOGY IN MODERN EDUCATIONAL SETTINGS

*Edited by Ken Nee Chee & Mageswaran Sanmugam*

Delves into the fusion of pedagogy and innovation, unravelling the myriad ways through which contemporary technology can revolutionise learning experiences. The book embarks on a comprehensive journey to unearth the profound impact of emerging technologies within the educational landscape of the digital age.

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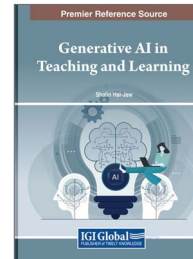
## EMERGENT PRACTICES OF LEARNING ANALYTICS IN K-12 CLASSROOMS

*Nurdan Kavakl Uluta & Devrim Höl*

Offers a solution to the challenges presented by learning analytics in K-12 education. This comprehensive book brings together a diverse group of academic scholars, leveraging their expertise to explore and present practical perspectives on classroom applications of learning analytics.

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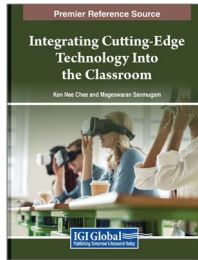
## GENERATIVE AI IN TEACHING AND LEARNING

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Covering a range of topics, including generative AI applications in artwork, coding, writing, research and more, this comprehensive guide delves into the revolutionary field of generative artificial intelligence and its impact on education, shedding light on the ethical considerations and opportunities that arise from its implementation.

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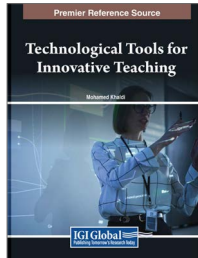
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Delves into the profound impact of technological disruptions on teaching methodologies, student engagement, and overall learning outcomes.

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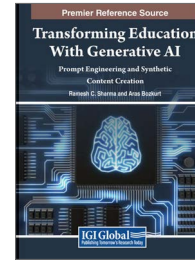
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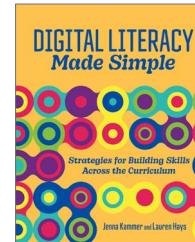
## TRANSFORMING EDUCATION WITH GENERATIVE AI Prompt Engineering and Synthetic Content Creation

*Edited by Ramesh C. Sharma & Aras Bozkurt*

Generative AI's influence extends deeply into education, touching the lives of educators, administrators, policymakers and learners alike. This book explores the intricate art of prompt engineering, a skill that shapes the quality of AI-generated educational content.

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## DIGITAL LITERACY MADE SIMPLE

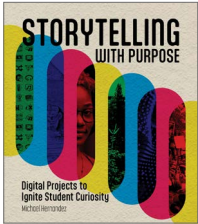
### Strategies for Building Skills Across the Curriculum

*Jenna Kammer & Lauren Hays*

In this book, two innovative educators demonstrate how to weave digital literacy skills throughout instruction in small ways, with simple strategies to discuss, model, mentor, build a learning culture and create digital experiences to improve students' digital literacy skills and habits.

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## STORYTELLING WITH PURPOSE

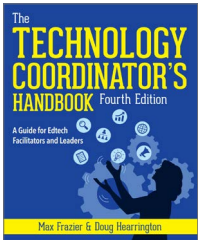
### Digital Projects to Ignite Student Curiosity

Michael Hernandez

With practical advice and examples of how to plan, create, publish and assess student stories, this book offers a fresh approach to digital storytelling. It includes guidance on how to provide students with the tools and structure they need to develop a mindset of curiosity, agency and purpose.

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## THE TECHNOLOGY COORDINATOR'S HANDBOOK

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This updated go-to resource offers guidance on how to manage technology policies across a school community, secure funding and facilitate training for the educators and leaders you support.

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## INTRODUCTION TO EDUCATIONAL TECHNOLOGY

Oscar Alberto Ramirez

Technology can be a powerful tool for transforming learning. Covering a range of topics, including the history of educational technology, instructional design, multimedia and online learning, and the use of technology in assessment, this book explores the use of technology in education in an accessible and engaging style.

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United Nations Publications

## GLOBAL EDUCATION MONITORING REPORT 2023

### Technology in Education - A Tool on Whose Terms?

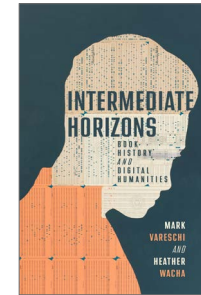
United Nations Educational, Scientific and Cultural Organization

Explores debates in the role of technology, examining education challenges to which appropriate use of technology can offer solutions (access, equity and inclusion; quality; technology advancement; system management), while recognising that many solutions proposed may also be detrimental.

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University of Wisconsin Press



## INTERMEDIATE HORIZONS

### Book History and Digital Humanities

Edited by Mark Vareschi & Heather Wacha

### *The History of Print and Digital Culture*

Examines how book history and digital humanities practices are integrated through approach, access, and assessment.

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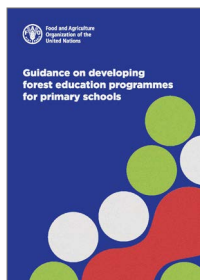
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## TEACHING OF SPECIFIC SUBJECTS

Food and Agriculture Organizations of the  
United Nations – FAO



### **GUIDANCE ON DEVELOPING FOREST EDUCATION PROGRAMMES FOR PRIMARY SCHOOLS**

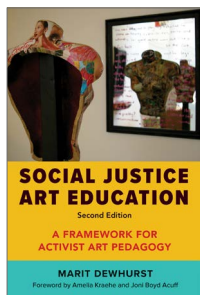
*Food and Agriculture Organization of the United Nations*

Designed to enhance forest education for primary school children, this publication provides guidance on integrating forest education into curricula, existing school programmes, and informal education settings.

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### **SOCIAL JUSTICE ART EDUCATION**

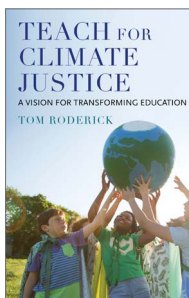
**A Framework for Activist Art Pedagogy, Second Edition**

*Marit Dewhurst*

Expanding on a groundbreaking framework, this revised edition connects activist art education with current campaigns for social justice. Nearly a decade after *Social Justice Art*, innovative arts educator Marit Dewhurst returns with a new edition offering further guidance for developing meaningful, justice-centred art programming.

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### **TEACH FOR CLIMATE JUSTICE**

**A Vision for Transforming Education**

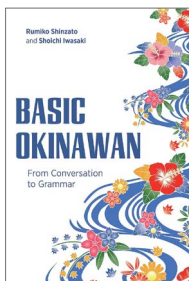
*Tom Roderick*

Argues that instruction on this urgent issue of our time must focus on climate justice - the convergence of climate change and social justice - in a way that is emotionally safe, developmentally appropriate, and ultimately empowering.

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### **BASIC OKINAWAN**

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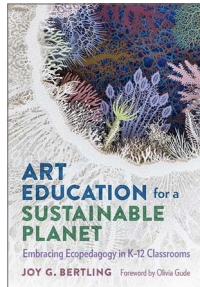
Sandra Mirabelli

Designed to help build teacher confidence, this book helps teachers streamline busy schedules by focusing on cognitive skills shared by science and language arts.

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Teachers College Press



## ART EDUCATION FOR A SUSTAINABLE PLANET

### Embracing Ecopedagogy in K-12 Classrooms

Joy G. Bertling

Making the case that ecopedagogy and eco-art can transform and enrich art education, Bertling introduces these two burgeoning movements and then outlines how they can be infused into K-12 art education.

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## CULTIVATING CRITICAL CONVERSATIONS IN ART EDUCATION

### Honoring Student Voice, Identity, and Agency

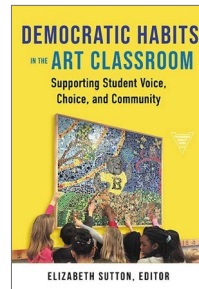
Edited by Connie Stewart et al

These stories from art educators highlight how art and visual culture can bridge learning with lived experience. The book offers guidance for expanding students' opportunities to critically examine current events, histories, and cultural assumptions in ways that are relevant and inclusive of all identities.

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## DEMOCRATIC HABITS IN THE ART CLASSROOM

### Supporting Student Voice, Choice, and Community

Edited by Elizabeth Sutton

*Practitioner Inquiry Series*

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present case studies based on action research conducted in their own classrooms as part of their master's in arts education.

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## PLACE-BASED SOCIAL STUDIES EDUCATION

### Learning From Flint, Michigan

Annie McMahon Whitlock

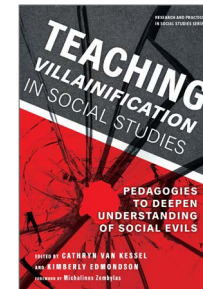
*Research and Practice in Social Studies Series*

Uses the water crisis in Flint, Michigan, as a touchstone for the importance and value of including place-based education in the social studies curriculum. Whitlock scrutinises this local environmental issue to not only drive critical inquiry in the classroom, but also to show how the curriculum can propel valuable social change in the community.

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## TEACHING VILLAINIFICATION IN SOCIAL STUDIES

### Pedagogies to Deepen Understanding of Social Evils

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*Research and Practice in Social Studies Series*

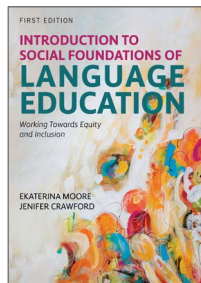
In this collection, scholars from the United States, Canada and Australia examine the concepts of villainification and anti-villainification in social studies curriculum, popular culture, as well as within sociocultural contexts and their implications.

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## INTRODUCTION TO SOCIAL FOUNDATIONS OF LANGUAGE EDUCATION

### Working Towards Equity and Inclusion

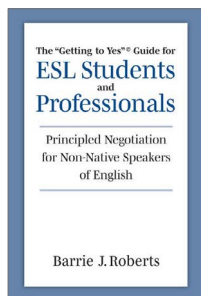
Ekaterina Moore & Jenifer Crawford

A pivotal work for students in language education and TESOL programmes, this book delves into the interplay between language education, social dynamics, and the principles of equity and inclusion.

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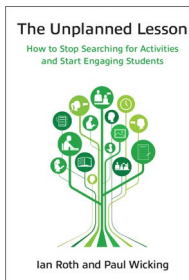
### Principled Negotiation for Non-Native Speakers of English

Barrie J. Roberts

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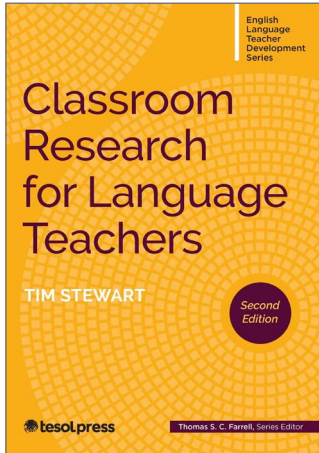
Grounded in solid theory with new field-tested classroom activities, the fourth edition of *Critical Encounters in Secondary English* continues to help teachers integrate the lenses of contemporary literary theory into practices that have always defined good pedagogy.

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## CLASSROOM RESEARCH FOR LANGUAGE TEACHERS

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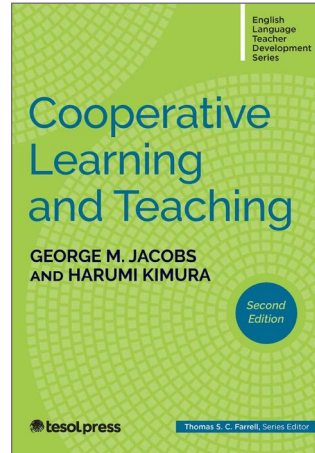
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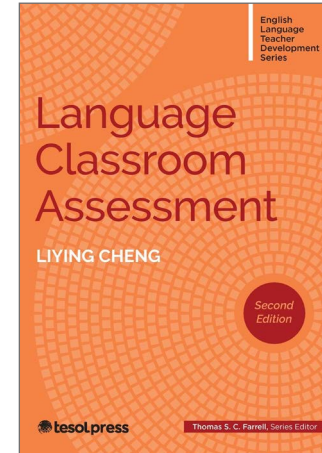
George M. Jacobs & Harumi Kimura

*English Language Teacher Development Series*

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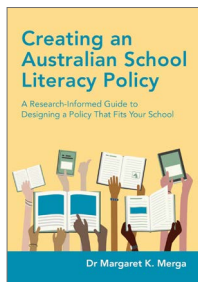
Explores language assessment, expanding on how to answer the key question: "Have my students learned?". This edition has also been updated with the newest changes in language assessment research and highlights the interaction of teaching, learning and assessment.

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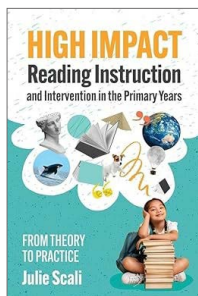
Margaret K. Merga

Drawing on extensive analysis of literacy policy documents from 166 schools in Australia and the UK,

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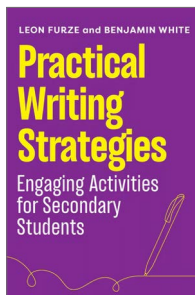
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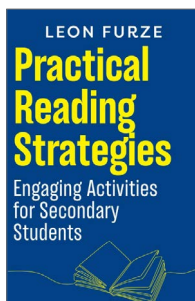
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#### Quick Reference Guide

Pam Allyn &amp; Monica Burns

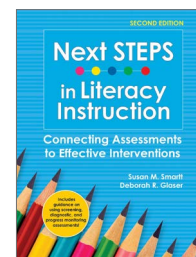
New kinds of text are constantly emerging through various media platforms, which creates exciting opportunities to embrace all the

ways students can interact with what they read. In this quick reference guide, Pam Allyn and Monica Burns provide tips and tools you can use to help K-12 students.

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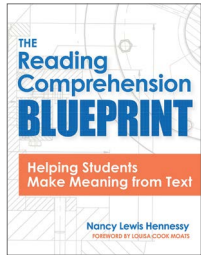
Susan M. Smartt &amp; Deborah R. Glaser

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Helping Students Make Meaning from Text  
Nancy Lewis Hennessy

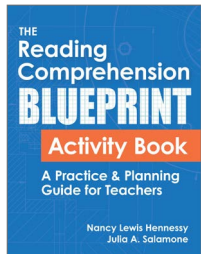
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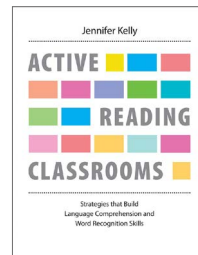
Edited by Oscar Oliver Eybers & Alan Muller

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## ACTIVE READING CLASSROOMS

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Jennifer Kelly

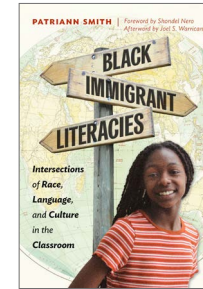
This practical book invites teachers to investigate different strategies to teach both whole-class and

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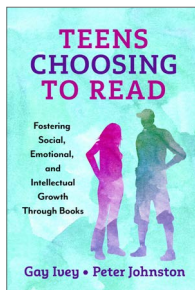
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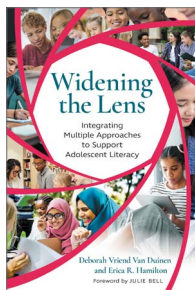
In a sea of troubling reporting about education, teaching, reading, and the wellbeing of teens, Ivey and Johnston bring some good news

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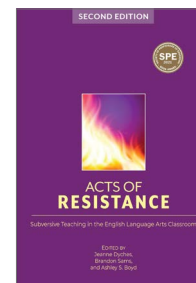
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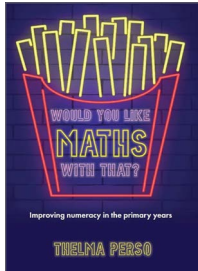
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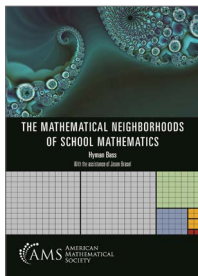
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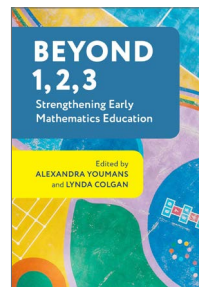
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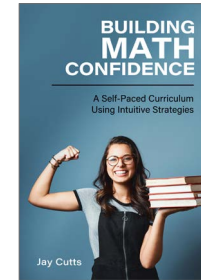
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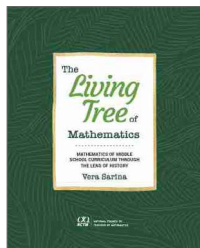
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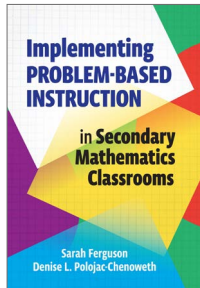
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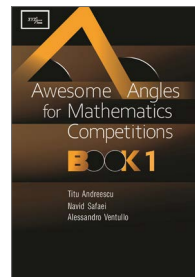
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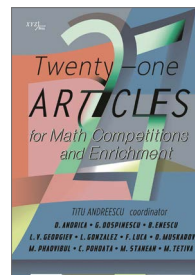
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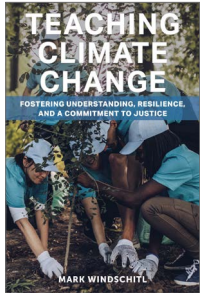
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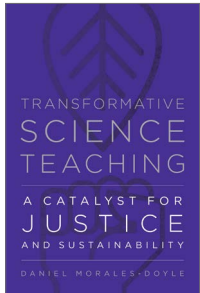
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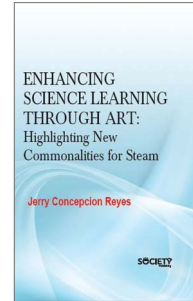
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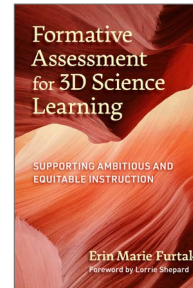
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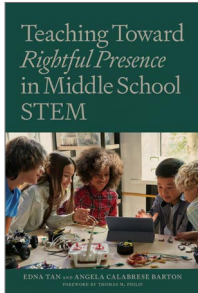
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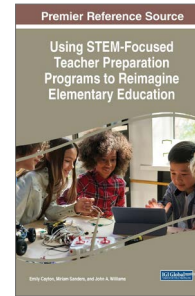
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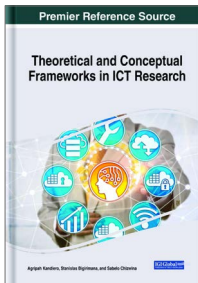
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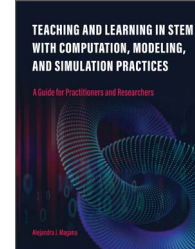
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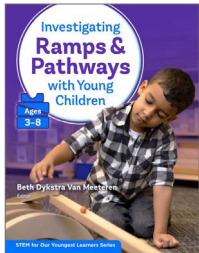
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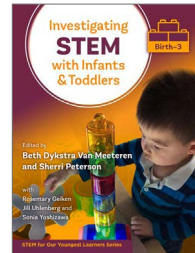
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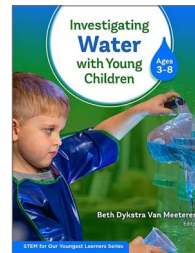
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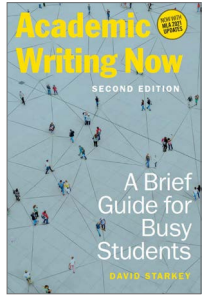
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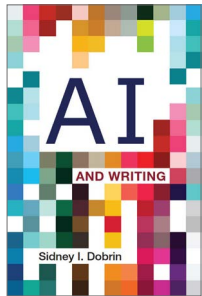
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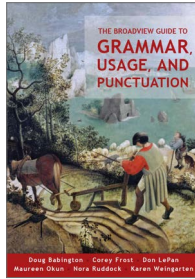


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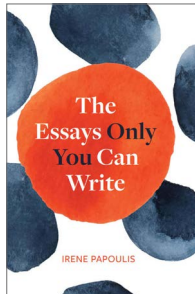
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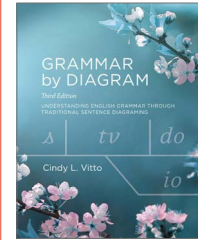


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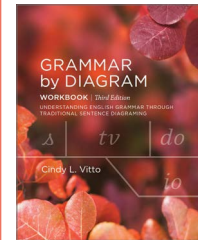
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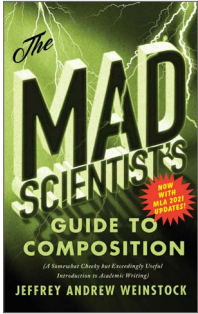
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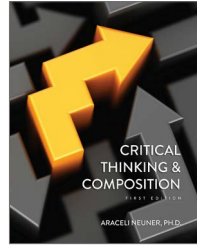
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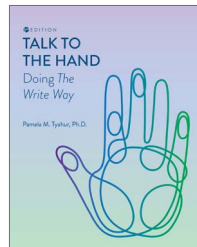
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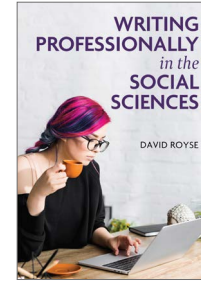
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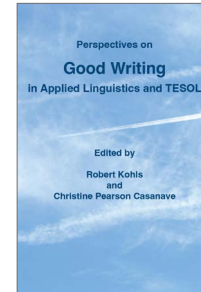
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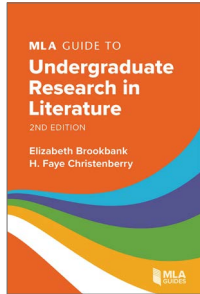
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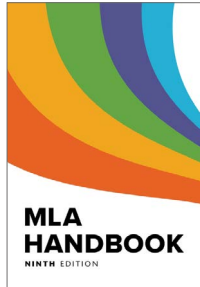
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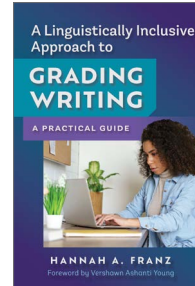
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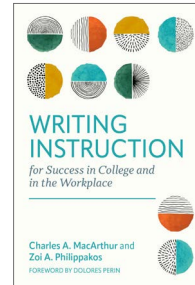
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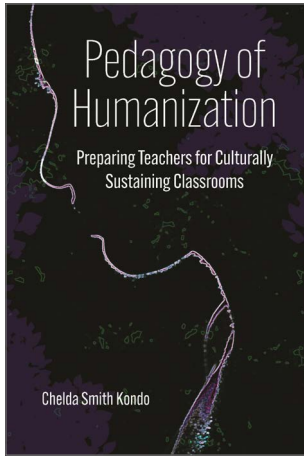
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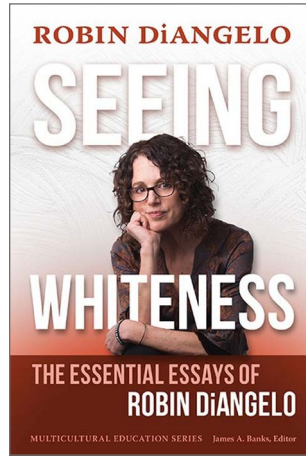
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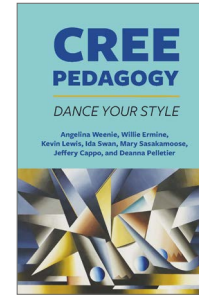
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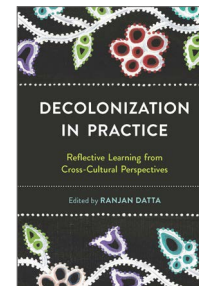
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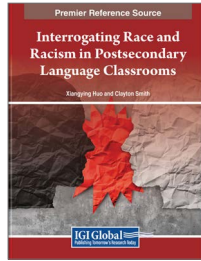
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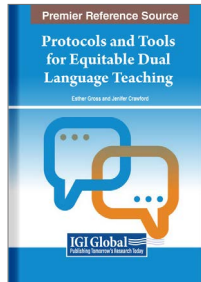
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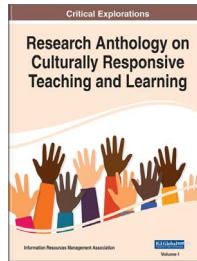
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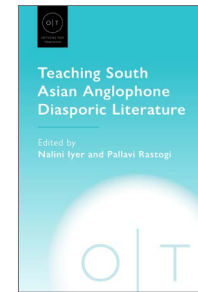
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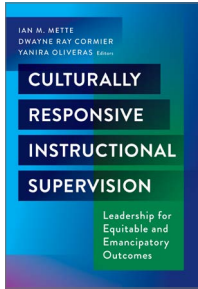
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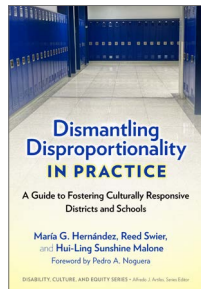
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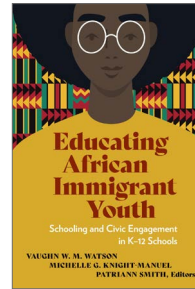
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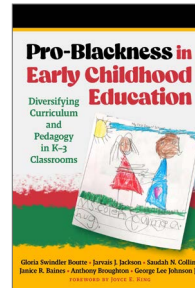
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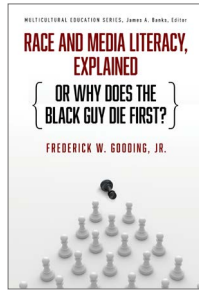
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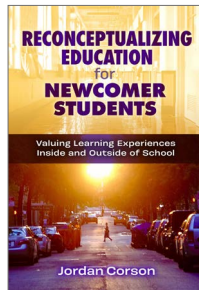
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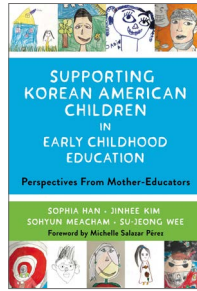
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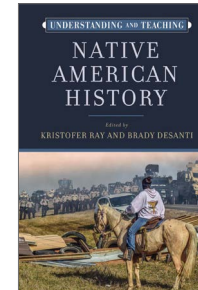
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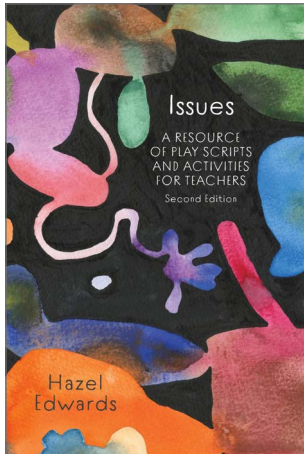
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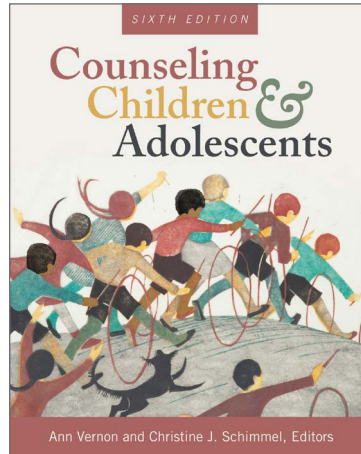
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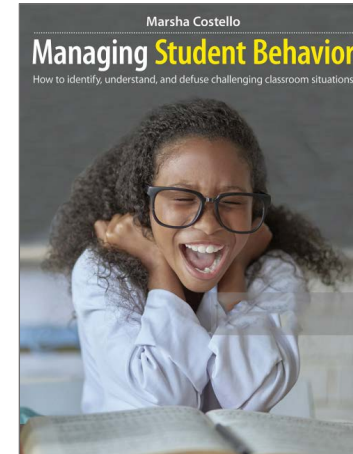
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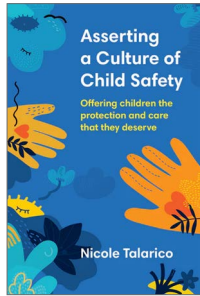
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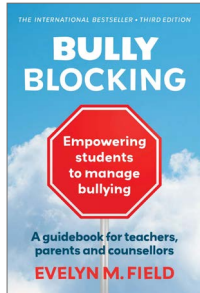
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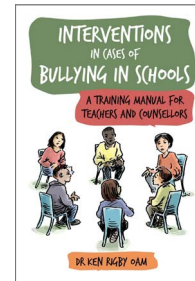
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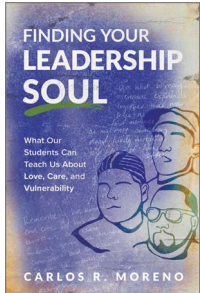
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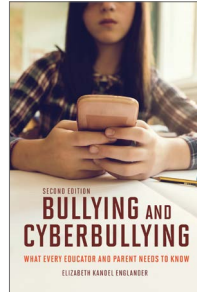
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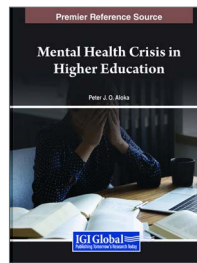
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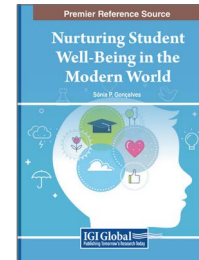
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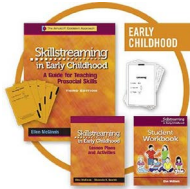
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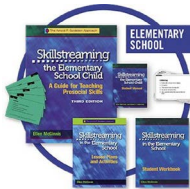
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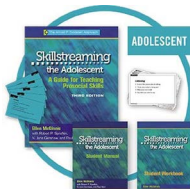
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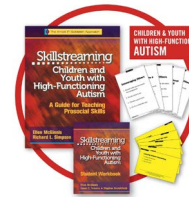
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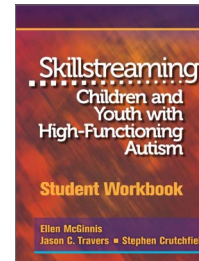
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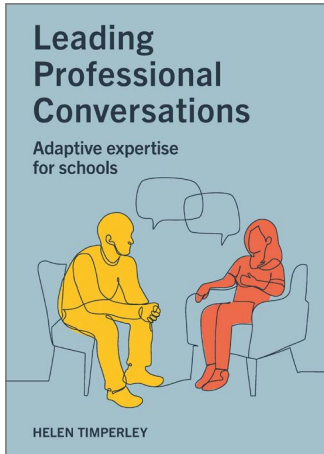
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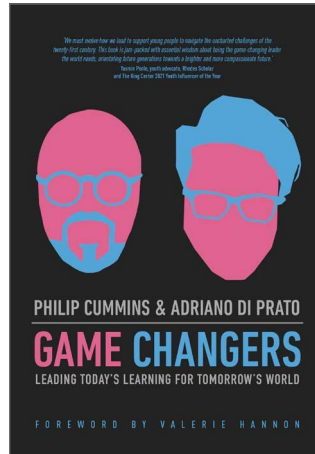
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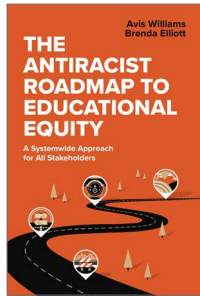
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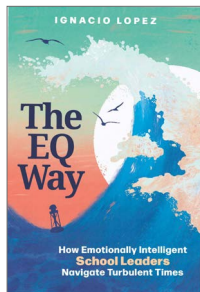
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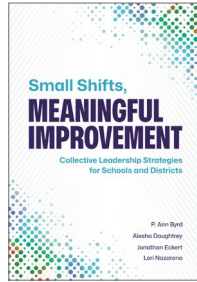
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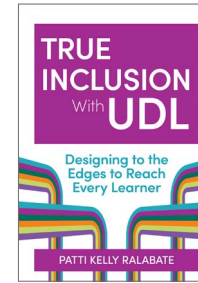
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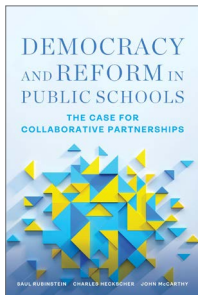
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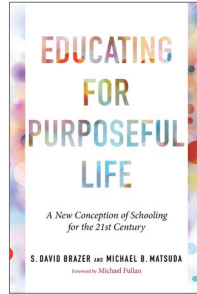
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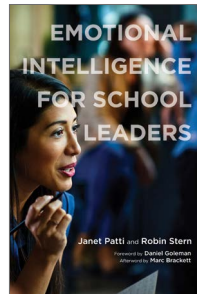
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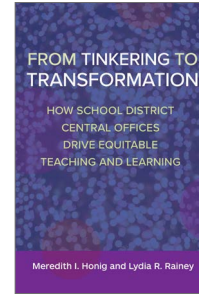
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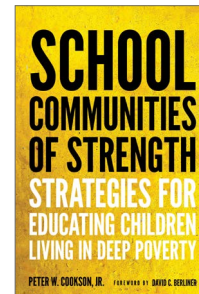


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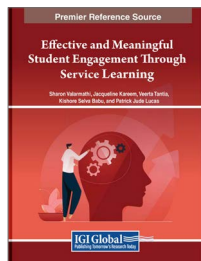


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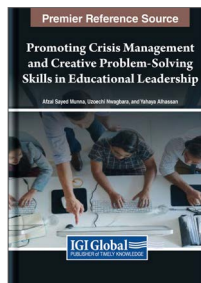
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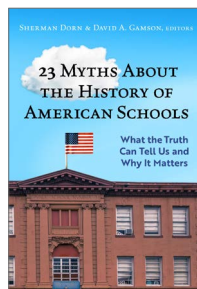
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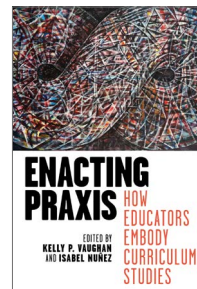
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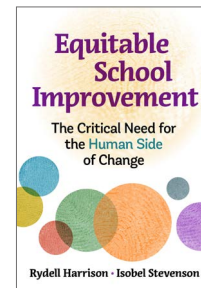
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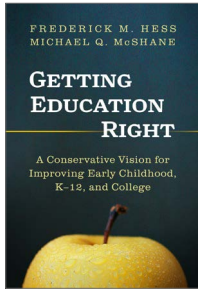
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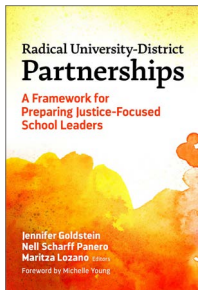
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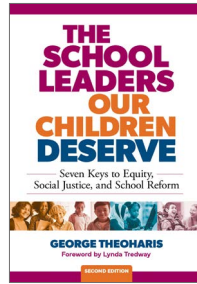
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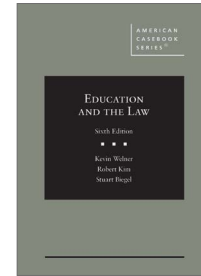
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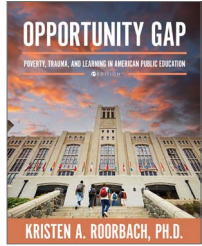
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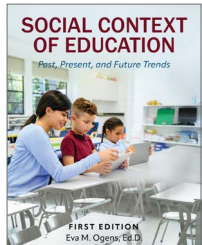
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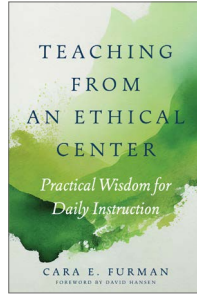
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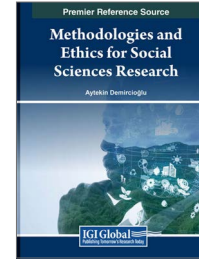
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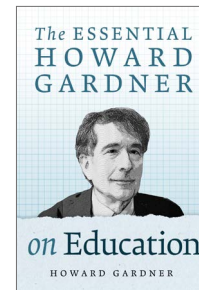
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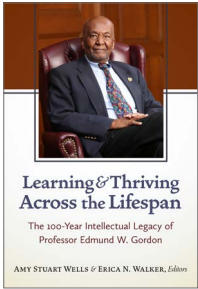
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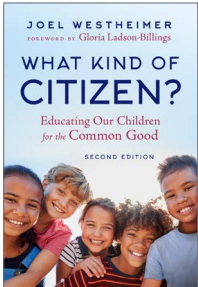
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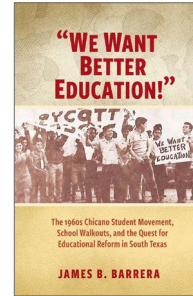
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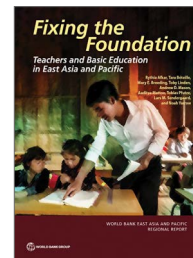
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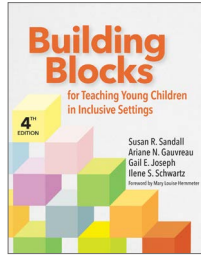
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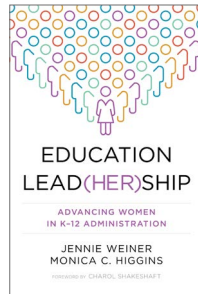
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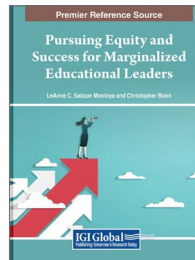
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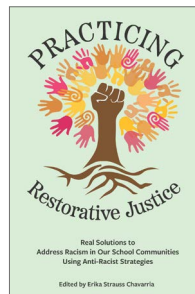
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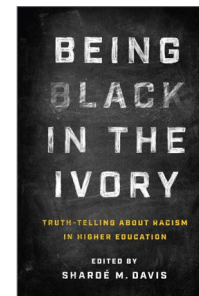
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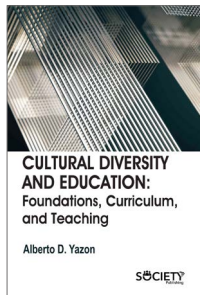
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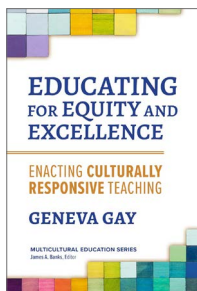
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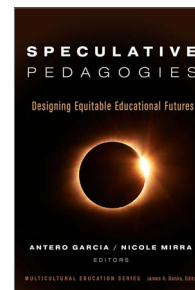
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